# ナレッジスター冬期講習(英語) 時間配分について

1 書き換え(<u>新傾向</u>) 2~3分

2 会話中の穴埋め 3~4分

3 長文1 7~8分

4 並び替え 3~4分

5 長文2 15~18分

6 長文3 15~18分

# 冬期講習 文法の総復習

### 1・2年生の復習

以下の空欄に適当な1語を入れよ。
(1) 私たちは明日は忙しいでしょう。 We ( ) ( ) busy tomorrow.
(2) 雨が降りそうだ。 It's ( ) ( ) rain.
(3) 彼は病院にいるはずがない。 He (
(4) あなたは正しいかもしれないが、私はあなたには賛成しない。You( )be right,
but I don't agree with you.
(5) 彼女は1時間ジョギングをしたあとなので疲れているに違いない。She ( ) be tired
after jogging for an hour.
(6) テストのために一生懸命勉強しなければならない。I ( ) study hard for the test.
(7) あなたは明日映画に行くべきではない。You( )( )go to the movies.
比較級・最大級
比較級・最大級を書け。
(8) nice
(9) long
(10)hot
(11)easy
(12)difficult
(13)slowly
(14)many
(15)much
(16)little
(17) good
(18) well
(19) bad
以下の空欄に適当な1語を入れよ。
(20) 彼女は私よりもずっとたくさんのお金を使った。She spent ( ) ( ) money
than I did.
(21) もう少しゆっくり話してください。Please speak a ( ) ( ) slowly.
(22) だんだん寒くなって来た。It became ( ) and ( ).
(23) 東京は世界で最も大きな都市の一つだ。Tokyo is one of the ( ) ( ) in the
world.
(24) 横浜は日本で2番目に大きな都市だ。 Yokohama is the ( ) ( ) city in
Japan.
(25) ほとんどの生徒がそのテストに合格した。( ) students passed the test.

<u>受動態</u>
(26) 空には星は1つも見えない。No star(  )(  )in the sky.
(27) その鍵は見つからなかった。The key ( ) ( )( ).
(28) カナダでは英語が話されていますか。一はい。
( ) English ( ) in Canada? — Yes, ( ) ( ).
(29) その歌手は若者に知られている。 The singer is known ( ) young people.
(30) この家は木でできている。 This house is made ( ) wood.
(31) チーズは牛乳でできている。Cheese is made ( ) milk.
次の文の受動態を二通り作れ。
(32) My uncle gave me the old computer.
その他重要な文構造
以下の空欄に適当な1語を入れよ。
(33) 彼女はなんと流暢に英語を話すのだろう。 ( ) fluently she speaks English!
(34) あれはなんと大きな鳥だろう。 ( ) a big bird that is!
<u>現在完了</u>
(35) 彼はその美術館を一度訪ねたことがある。He ( ) ( ) the museum ( )
(36) 父は韓国に二度行ったことがある。My father(  )(  )(  )Korea twice
(37) 祖母は今までにパソコンを使ったことがない。My grandfather ( ) ( )
used a computer.
(38) 私はたった今宿題を終えたところです。I ( ) just ( ) my homework.
(39) 私たちは昼食を食べたところです。We(  )already(  )lunch.
<u>不定詞</u>
(40) 私はあのレストランで働きたい。I ( ) ( ) work at that restaurant.
(41) 私たちはこの週末はすることがたくさんあります。
We have a lot of things ( ) ( ) this weekend.
(42) 私は友達と一緒に勉強するために図書館に行った。
I went to the library ( ) ( ) with my friend.
(43) 彼女は夫に手伝ってくれるように頼んだ。
She asked her husband ( ) ( ) her.
(44) 先生は私たちに教室から出ないようにといった。
Our teacher told us ( ) ( ) out of the classroom.
(45) 私にスキーの仕方を教えてください。 Please tell me ( ) ( ) ( ).
(46) 私はなんと言えば良いのかわからなかった。I didn't know ( ) ( ) say.

<u>分詞・動名詞</u> (47) 川で泳いでる男の子を見て。Look at the boys ( ) in the river. (48) その国で使われている言葉は何ですか。 What is the language ( ) in that country?
[ ]内に書かれた動詞を動名詞か不定詞にして入れること。 (49) We enjoyed ( ) the new computer game. [ play ] (50) I want ( ) something sweet. [ eat ] (51) 雨が降り止んだ。 It stopped ( ). [ rain ] (52) Have you finished ( ) this computer? [ use ]
関係代名詞 以下の空欄に適当な1語を入れよ。 (53) 私にはとても上手に歌う友達がいる。I have a friend ( ) ( ) very well. (54) これは中国で作られたシャツです。 This is a shirt ( ) ( ) ( ) in China. (55) 彼にはアンという名前の娘がいます。 He has a daughter ( ) ( ) ( ) Ann. (56) これが私が読みたかった本です。 This is the book ( ) ( ) ( ) ( ). (57) 私がよく知る男の子がスピーチコンテストで勝った。 A boy ( ) ( ) very well won the speech contest. (58) これは私が探していた鍵だ。 This is the key ( ) I was looking ( ).
接続詞 [A]の各文章と組み合わせる[B]の文章を一つずつ選べ。 [A] I played in this park I will wait here I must go home I don't watch TV I got very tired

### [B]

while we have dinner.

before it gets dark.

when I was a child.

after I ran in the park.

until the next bus comes.

### その他語法・文法など

以下の空欄に適当な1語を入れよ。
(59) 今すぐ勉強しなさい、そうすればいい点数が取れるでしょう。
Study right now, ( ) you will get a great score on the test.
(60) 今出発しなさい、さもないと終電を逃しますよ。
Start now, ( ) you will miss the last train.
(61) 弟も私も中学生です。
( ) my brother ( ) I are junior high school students.
(62) トムとケンのどちらかがいかねばならない。
( ) Tom ( ) Ken ( ) to go.
(63) エミリーも彼女のお姉さんもどちらもパーティーに来ませんでした。
( ) Emily ( ) her sister came to the party.
(64) 彼女は英語の先生ではなく数学の先生だ。
She is ( ) an English teacher ( ) a math teacher.
(65) 私はあまりに疲れていたので、歩くことができませんでした。
I was ( ) tired ( ) I couldn't walk.
(66) 私は勉強するにはあまりに疲れていました。
I was ( ) tired ( ) study.

攻略のポイント:

- ●頻出の書き換えは抑える。
- ②書き換える為に、そもそも文章の意味を理解する必要がある。

助動詞

- (1)~することができる(2つ)
- (2)~しなければならない(2つ)
- (3)~しなくてよい(2つ)
- (4)~してはいけない(2つ)

must / must not / have to / don't have to / can / can't / be able to / need not / don't (動詞)

#### 比較級

(5)「私の家はこの家よりも小さい。」(2通り)

(6)「私の父は、私の歳の3倍の年齢である。」 (plus: 父45歳・私15歳として原級で書くと?)

(7)「私はできるだけ速く走ります。」(2通り)

(8)「富士山は日本で一番高い山だ。」(2通り hint: 最上級 or 比較級)

(9)「時間はもっとも大切な物だ。」(3通り? hint: 最上級 or 比較級 or 原級)
受動態 (10) We use this knife for cooking. = This knife ( ) ( ) for cooking.
(11) They elected Shinnosuke the captain of the team.をShinnosukeを主語にして書き換えなさい。
(12) Do you know Jack's birthday?  = Do you know when Jack ( ) ( )?
その他の文構造(13) My husband is a very good ( ). = My husband cooks very ( ).
(14) Mr. Smith is our teacher of Chinese. = Mr. Smith ( ) ( ) Chinese.
(15) How old your clock is! = ( ) ( ) old clock you have!
現在完了 (16) I haven't got an e-mail from her for a long time.  = She hasn't ( ) ( ) an e-mail for a long time.
<ul><li>(17) My sister became a Japanese teacher in Australia five years ago and she still teaches Japanese there.</li><li>= My sister ( ) ( ) a Japanese teacher in Australia for five years.</li></ul>

<ul><li>(18) This is my ( ) time to travel abroad.</li><li>= I have never traveled to ( ) countries before this trip.</li></ul>
<u>不定詞</u> (19) I was sorry when I heard the news. = I was sorry ( ) ( ) the news.
(20) I am too busy to read books. = I have ( ) ( ) to read books.
<ul><li>(21) Remember to write to me soon. = ( ) ( ) to write to me soon.</li><li>(22) He doesn't know what time he should start the party.</li></ul>
= He doesn't know ( ) ( ) start the party.
(23) This box was so heavy that I couldn't carry it.  = This box was ( ) ( ) ( ) to carry.
動名詞 (24) Tom had breakfast and then went to school. = Tom went to school ( ) ( ) breakfast.
(25) Let's have tea at the shop over there.  = How ( ) ( ) tea at the shop over there?
<b>関係代名詞</b> (26) Who is your favorite singer? = Who is the singer ( ) ( ) the best?
(27) English is a language ( ) ( ) spoken by a lot of people.  = English is a language a lot of people ( ).

接続詞・前置詞 (28) Start at once, and you will be in time fo = (		) for class.
(29) I was glad to get a letter from her. I was glad ( ) I ( ) a letter from he	er.	
(30) I went to bed early last night because I = I was ( ) tired ( ) I went to bed		
(31) My father usually walks to his office. = My father usually goes to his office (	) (	).
その他重要表現 (32) How about going to the cafeteria? = (	) (	) you go to the cafeteria?
(33) We had little rain here last month. = (	) (	) little here last month.

(34) If you don't hurry up, you'll be late for the train.

= Hurry up, or you'll ( ) the train.

#### 攻略のポイント:

- ●穴埋めより後がある場合、その文章が鍵。
- ❷英会話で用いられる慣用表現を抑える。

タイプ1(空欄の後文章がない) 平成30年度 大問2-1より

A: How often do you go to the library?

B:( )

 $\mathcal{P}$  Yes, I will go there tomorrow.  $\mathcal{T}$  By bus.

ウ About twice a week. エ Yes, I do.

タイプ2(空欄の後文章がある) 平成30年度 大問2-2より

A: May I use your bike, Tom?

B: I'm sorry you can't.

A:( )

B: I am going to use it this afternoon.

ア How about you? イ Why not?

ウ What was it? エ Who is she?

### 覚えてほしい典型的な会話表現

1. Shall I ···?	2. Shall we ··· ?	3. May I ··· ?	4. You're welcome.
5. Sure.	6. Help yourself.	7. You( )( )( ) ( ).(電話で)	8. This is (名前) (電話 で)
		番号をお間違えです よ。	
9. Can I speak to …?(電話で)	10, leave a message(電話で)	11. take a message(電話で)	12. hold the line(電話で)
13. ( ) is the weather?	14. I'm afraid you're wrong.	15. Will(Would) you ··· ?	16. How are you?
天気はどうですか?			
17. Would you like something to drink?	18. How do you like ?	19. No thank you.	20. Of course.
21. had better(正直 使わない)	22. How about ··· ?	23. Would you mind ?	24. I see.
25. I'm sure ···	26. Nice to meet you.	27. I'm glad ···	28. Me too.
29. That's too bad.	30. By the way, ···	31. What's wrong?	32. What's the matter?
33. Why don't you …?	34. Why not ···?	35, Why don't we?	36. Never mind.
37. Don't worry.	38. That's nice.	39. Well ···	40. May I help you?

次の1~ さい。	5の会話文の(	)に入る適切なもの	を、ア〜エから一つずつ選びな
		ısy today. Shall I m ). I'm going to ma イ エ	
2 A:T B:(	Yes, I will	want to ask? イ	you a question? Sure They are right
B : Y A : (	Please help your	would you like som self. イ	ne more tea?
B : l' A : C フ		·	
	, ,	our left. ( ) イ	You won't find it. Here it is.

A : It's reall	y cold, isn't it?		
B: Yeah, I t	hink so. ( ) close the winc	wok?	
A : Oh, thar	nks. That'll be better.		
ア	Shall I	1	May I
ウ	Will you	エ	Shall we
A : You loo	k really tired. What's wrong?		
B:I have b	een sick for three days.		
A:( )			
B:I have h	ad a lot of work to do.		
ア	Why don't you see a doctor?	1	What's the matter?
ウ	You're welcome.	エ	May I help you?
A : This is S	Shinnosuke. I want to talk with	Shinji.	
B : Sure. (	)		
A : Okay.			
ア	Please help yourself.	1	Hold the line.
ウ	You can wait here.	エ	Can I take a message?
A : Have yo	ou been to Sendai?		
B: Just one	ce. I visited there about a mont	h ago	
A : Really?	( )		
B : Great. I	enjoyed a lot of seafood.		
ア	Did you find something good'	?イ	What did you eat?
ウ	When did you go there?	エ	How was it?
A : Nice to	meet you. What do you do?		
B:( )	How about you?		
A : Me too!			
ア	I play the guitar.	1	I usually go to the library.
ウ	I'm a teacher.	エ	I like cooking every day.

#### 攻略のポイント:

- ●穴埋めは基本文法・語法の力が問われる。
- ②全体の内容も最後に問われるので、内容理解にも努める。

次の文章は、約200年前に数学において先進的な研究を行ったエヴァリスト・ガロアに関するものです。これをよく読んで、後の問いに答えなさい。

Evariste Galois was a French mathematician. He was born on 25 October 1811. ) he was in his teens, he could make great work. His work is ( important that a lot of mathematicians are still affected by his theory. 3 ) a famous school ( ) "the Lycée Louis-le-Grand" in 1823 4 5 ) mathematics. He found a difficult paper ( 6 ) was written by Legendre and he finished reading only for two days. This was surprising because people usually studied that paper for two years. He joined a lot of political events. Then, his school principal made him give up the school though he was very smart. He became crazier. Later, he had to have a duel because he had a problem. Finally he was killed in the duel. He was about 20 years old. He was ( 7 ) young to die. (注) mathematician 数学者 be born on~ ~に生まれる teens 13-19歳 the Lycée Louis-le-Grand 学校の名前 be affected 影響される theory 理論 Legendre ルジャンドル(数学者) school principal 校長 duel 決闘 本文中の(1)~(7)に入れるのに適切なものを、ア〜エの中から一つずつ選びなさい。 問] (1) ア Because イ Though ウ While 工 That (2) アtoo 1 so ウvery 工 much (3) アwent イ entered ウ got ⊥ wrote (4)ア called イ calling ウ being called エ call (5) ア interested in イ interested at ウ interesting in エ interesting at イ who (6) アwhose ウ which ⊥ whom (7) アtoo イ so ウvery ⊥ much 問2 本文の内容と合うものを次のア~オの中から二つ選びなさい。

- $\mathcal{T}$  Galois wasn't able to make great work when he was in his teens.
- イ Galois gave up his school because he wanted to join political events.
- ウ Galois finished reading a paper by Legendre for two days.
- オ Galois's mathematics work is still studied now.

攻略のポイント: <b>①</b> 主語を決める。主語の可能性は( ),( ),( )など。 <b>②</b> 動詞を決める。
平成31年度過去問より出題(※今回は短縮して1~3までの文章しかありません)
次の1~5の会話文の( )内の語句を並べ替え、それぞれの文を完成しなさい。解答は、 <u>( )内において<b>3番目</b>と<b>5番目</b>にくるもの</u> の記号を選びなさい。なお、文頭にくる語も小文字で書かれています。
1 A: This temple is famous for its beautiful garden. B:Iknow.I(ア are イ heard ウ on エ painted オ the pictures カ the walls) also beautiful.
主語の可能性は?→ 動詞の可能性は?→
2 A: (ア for イ minutes ウ more エ than オ twenty カ walking) every day is good for our health. B: Yes, I run every morning.
主語の可能性は?→ 動詞の可能性は?→
3 A: It's so cold today. Will you (ア drink イ give ゥ hot エ me オ something カ to)? B: OK. How about hot milk?
主語の可能性は?→ 動詞の可能性は?→

次の1~5の会話文の( )内の語句を並べ替え、それぞれの文を完成しなさい。解答は、 <u>( )内において<b>3番目</b>と<b>5番目</b>にくるもの</u> の記号を選びなさい。なお、文頭にくる語も小文字で書かれています。
1 A: He bought (ア could イ than ウ he エ more オ read カ books) B: He always spend too much money.
2 A: Will (ア the イ to ウ me エ way オ tell カ you) the station? B: Sure.
3 A: Whose pencil case is this? B: It's mine. My grandmother (ア for イ gave ウ me エ my オ this カ birthday) present.
4 A:(アlong イlived in ウyou エNara オhow カhave)? B:For about four years.
5 A:I(アdo イlike ウsomething エto オwould カyou). B:OK. What do you want me to do?

#### 攻略のポイント:

- ●情報量が多いので、一文一文丁寧に読むこと。
- ②計算が出ることがあるが複雑な計算ではないので動じないこと。

次の文章および下の表をよく読んで、後の問いに答えなさい。

Shinnosuke is a high school student. He lives with his parents, grandparents and a younger brother who is a junior high school student. They decided to eat out for lunch. But his father was so sick that he stayed at home.

Other family members went to their favorite restaurant. It has three kinds of set menus. Shinnosuke wanted to eat something hot because Sendai was really cold now. And he also wanted to eat rice. His younger brother always eats ramen outside, but this time, he couldn't decide spaghetti or sandwiches, so Shinnosuke told him that he shouldn't eat something sweet. These days, he eats a lot of sweets at home. And he followed his advice. His mother always orders salad because it's really healthy. And she said she didn't want to eat sandwiches. Both of his grandparents said they wanted to eat something light, and they ordered sandwiches set without any drinks.

They enjoyed the food very much. Whey they got home, Shinnosuke was happy that his father got better. When Shinnosuke told his father about the restaurant, he said he wanted to eat Menu B without drinks and dessert. They will go there again next weekend.

#### Menu A

- 1. Ramen(800円)
- 2. Rice(200円)
- 3. Drink(200円) 全て注文で

**→1000円** 

学生はさらに200円引き!

#### Menu B

- 1. Spaghetti(700円)
- 2. Special Salad(400円)
- 3. Drink(200円)
- 4. Dessert(300円) 全て注文で

**→1200円** 

#### Menu C

1. Sandwiches (600

円)

- 2. Salad(200円)
- 3. Drink(200円)

全て注文で

→900円

[問い]本文の内容から考えて、次の1~5の英文の()に入る適切なものをア〜エの中から一つずつ選びなさい。ただし、登場人物たちは基本的に指定がなければセットメニューを注文していると考えて良い。また、セットメニューでない場合は個々の値段の合計が支払い金額となるとせよ。(たとえば、Menu CのSandwichesとDrinkのみを注文する場合、800円となる)				
1		osuke ate at the restau イ Only spaghetti		
2	Grandparents ordere ア Only sandwiches		ウ Menu C	
3	Shinnosuke's younge ア Ramen	er brother usually eats イ Spaghetti		
4		will order (  )ne イ only spaghetti		エ spaghetti and salad
5		spent ( ) to eat イ 4,500円	: lunch. ウ 4,900円	工 4,200円

攻略のポイント:

●段落毎に内容を整理すること。

次の文章をよく読んで、後の問いに答えなさい。

Japanese people eat soybeans every day in many ways. Tofu, natto, miso, and soy sauce are all made from soybeans. It is difficult to enjoy a Japanese breakfast without miso soup. Many Japanese like to have natto for breakfast. Tofu is really good to eat in all four seasons in Japan. We need soy sauce to cook Japanese dishes.

Many people think that the Japanese were the first to make foods from soybeans. But the history is different. China ( 1 ) soybean foods a long time ago. From China, they spread to Korea, Japan, and other Asian countries.

(2), soybeans were wild in China. Chinese people found them good to eat and began growing them. One record says that they were growing soybeans about 4,800 years ago!

The Chinese made new ways of using soybeans. They created (3). And later, they also made tofu.

 $( \quad \mathsf{A} \quad ) \, \rightarrow \, ( \quad \mathsf{B} \quad ) \, \rightarrow \, ( \quad \mathsf{C} \quad )$ 

問1 本文中第一段落中の下線部を説明した分として適切なものを、次のア〜ウの中から一つ選びなさい。

- ア Miso soup is important in Japanese breakfast.
- イ Japanese people didn't enjoy miso soup.
- ウ Miso soup was really difficult to make.
- 問2 本文中の空所(1)に入れるのに適切なものを次のア~ウの中から一つ選びなさい。
  - ア enjoyed
  - イ started making
  - ウ liked

問3 本文中の段落の一つを構成するA, B, Cの空所には次の①~③の三つの英文が入る。正しく並び替え、正しいと思う並び方をア~ウから選びなさい。

- ① So, they need to eat foods made from soybeans.
- 2 They did not eat and meat.
- 3 Chinese monks played an important role in making soybean foods.

※monk: 修行僧 play a role: 役割をなす

- 問4 本文中の空所( 2 )に入れるのに適切なものを次のア〜ウの中から一つ選びなさい。
  - ア Since then
  - イ At that time
  - ウ At last
- 問5 本文中の空所(3)に入れるのに適切なものを次のア〜ウの中から一つ選びなさい。
  - $\mathcal{P}$  miso and soy sauce about 2,500 years ago
  - イ soybeans and started working as farmers
  - ウ the ways to make soybeans
- 問6 本文の内容と合うものを次のア~ウから一つ選びなさい。
  - 7 Chinese people made miso about 4,800 years ago.
  - イ Japanese people found the soybeans for the first time in the world.
  - ウ It took about 2,300 years for Chinese to make soybeans foods that we know.